

[http://college.livetext.com/folder/569738/6zXNEsWX\\_Printer\\_Friendly\\_Peer\\_Evaluation.doc](http://college.livetext.com/folder/569738/6zXNEsWX_Printer_Friendly_Peer_Evaluation.doc)

	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Falls Below Expectations</b>	<b>Grade</b>
<b>1. Service to the Group</b> (20%) This area is worth a total of 10 points	The member showed a willingness to perform such tasks as typing, taking notes during meetings, and miscellaneous activities pertaining to the wellness of the group and helping the group meet its goals.	The member showed a moderate willingness to perform such tasks as typing, taking notes during meetings, and miscellaneous activities pertaining to the wellness of the group and helping the group meet its goals. Had to be asked to complete a task.	The member failed to perform such tasks as typing, taking notes during meetings, and miscellaneous activities pertaining to the wellness of the group and helping the group meet its goals. Even when prompted, the member failed to volunteer for tasks.	
<b>2. Commitment to the Group</b> (20%) This area is worth a total of ten points	The member attended all meetings on time and stayed for the duration, came prepared to all meetings, was willing to adjust his/her schedule to attend and prepare for meetings, made group goals important, more so than individual goals.	The member attended most of the meetings and arrived on time/was seldom late. Member left early on occasion, was prepared for most meetings, showed a moderate willingness to adjust his/her schedule, made group goals relatively important; individual goals came first occasionally.	The member missed most of the meetings and/or arrived late. Member left early quite often, was unprepared for most meetings, showed a little willingness to adjust his/her schedule, put individual goals before group goals.	
<b>3. Task Oriented Communication</b> (20%) This area is worth a total of ten points.	The member volunteered suggestions/ideas that advanced the group toward its goals, offered creative alternatives, examined/evaluated the quality of suggestions offered by her/himself and other group members, and supported these with sound arguments and evidence.	The member volunteered some valuable suggestions/ideas, offered a few creative alternatives, seldom examined/evaluated the quality of suggestions offered by her/himself and other group members, and supported these with moderate arguments and evidence.	The member made few/no suggestions/ideas, offered limited creative alternatives, rarely or never examined/evaluated the quality of suggestions offered by her/himself and other group members, and failed to support these with arguments and evidence.	
<b>4. Team Oriented Communication</b> (20%) This area is worth a total of ten points.	The member was attentive during group meetings, didn't interrupt when others spoke, avoided negative conflict (personality based), promoted positive conflict (issue based, solicited and reinforced member contributions, abandoned or modified own ideas for the sake of compromise, suggested rather than insisted, and broke the tension when it was needed), and handled tense situations effectively when needed.	The member was somewhat attentive during group meetings, interrupted others on occasion, engaged in some negative conflict (personality based), and some positive conflict (issue based), occasionally solicited and reinforced member contributions, focused own ideas rather than compromise, often insisted, and handled some tense situations effectively.	The member was inattentive during meetings, interrupted others, engaged in negative conflict (personality based), avoided positive conflict (issue based, occasionally solicited and ignored member contributions, focused own ideas rather than compromise, insisted rather than suggested, and handled some tense situations ineffectively.	
<b>5. Conflict Resolution</b> (20%) This area is worth a total of ten points.	The member addressed issues that caused tension and dealt with those issues when they arose. The member took an active approach in dealing with the potential conflicts rather than wait and attack the member on his/her evaluation.	The member addressed some issues that caused tension. The member took a more passive and/or aggressive approach when dealing with the potential conflicts. Approached certain issues by avoiding/accommodating and/or competing.	The member ignored issues that caused tension. The member approached differences by avoiding/accommodating and/or aggressiveness. Member attacked others who disagreed. Member was sarcastic.	

**Comments:**