

Critical Thinking Rubric

CATEGORY	Exceeds Standard	At Standard	Below Standard
Formulation of problem/issue	Clearly defines problem/issue, considering the relevance to the assigned task	Defines problem/issue, but fails to adequately consider relevance to assigned task	Unable to define problem/issues and/or is not relevant to assigned task
Analyses of problem/issue	Considers all relevant aspects and dimensions of the problem/issue	Considers some aspects and dimensions of the problem/issue	Considers insufficient aspects and dimensions of the problem/issue
Collects and analyzes appropriate sources	Collects and analyzes reliable and relevant information sufficient to address the problem/issue	Collects reliable, relevant information, but information is insufficient to address problem/issue	Collects unreliable or irrelevant information, or information does not address problem/issue
Evaluates position	Applies reasoning to evaluate position taken, and makes changes where appropriate	Applies some reasoning, however reasoning is insufficient to evaluate position fully; some changes are made where appropriate	Does not show evidence of reasoning to evaluate position taken
Avoids bias	Considers instances where bias could occur and makes changes to avoid bias in self or materials used	Considers bias somewhat and makes some attempt to avoid bias in self or materials used	Does not consider bias and/or does not make changes to avoid bias in self or materials used
Incorporates disciplines	Integrates ideas from multiple, appropriate disciplines in considering the problem/issue	Uses some ideas from appropriate disciplines in considering the problem/issue	Does not integrate ideas from other disciplines in considering the problem/issue

Monitors thinking	Monitors assumptions and implications, considers alternatives and makes appropriate changes as needed	Monitors assumptions, considers some alternatives, but does not make enough appropriate changes	Does not monitor assumptions and implications and/or makes no appropriate changes
Questioning strategies	Questions norms and accepted wisdom. Challenges ideas and supports this with data and/or evidence	Occasionally questions norms and accepted wisdom. Some ideas challenged, though not supported by data and/or evidence	Does not question norms or accepted wisdom. No evidence that ideas encountered were challenged
Supports conclusions	Conclusions are clearly stated and supported by appropriate reasoning and evidence	Conclusions are stated and supported by some level of reasoning and appropriate evidence	Conclusions are not supported or are supported with inappropriate/no evidence