**Master of Science in Taxation**  
**Fall 2008 – Spring 2010**

**Objectives:** Overall Outcome – 75%, Trait Outcome – 75% of Traits meet 75% Outcome

<table>
<thead>
<tr>
<th>Learning Objective</th>
<th>Outcome Analysis</th>
<th>Trait Outcome Analysis</th>
<th>Closing the Loop/Recommendations</th>
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<tr>
<td><strong>SLO No. 1</strong></td>
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</table>
| Students will demonstrate a technical understanding and application of advanced tax knowledge (ACCT 470) | **Method:** MC Questions  
**Overall mean:** 10.9/15 (72.6%)  
**Performance on individual traits:** 25.0% (1 of 4)  
**Conclusion:** Objective not wholly satisfied | **Citors (Application of Concepts):** 58.3%  
**Utilization of Secondary Sources:** 66.7%  
**Penalties, Fines & Interest:** 71.1%  
**Tax Law Citations:** 94.4% |  
**Incorporate and strengthen use of the citatory in CCH and RIA tax services in team case study projects and lecture discussions.**  
**Review additional citatory problems as needed on homework assignments.**  
**Develop a critical thinking process flow of analyzing tax penalties, fines, and interest calculations.**  
**Evaluate use process flow in homework assignments, quizzes and exams.** |
| **SLO No. 2**      |                  |                        |                                 |
| Students will demonstrate a conceptual understanding and application of advanced tax knowledge (ACCT 470) | **Method:** MC Questions  
**Overall mean:** 29.8/35 (85.1%)  
**Performance on individual traits:** 80.0% (4 of 5)  
**Conclusion:** Objective wholly satisfied | **Tax Research Methodology (Primary Sources):** 71.7%  
**Tax Service Methodology & Techniques:** 88.9%  
**Tax Practice Procedures (Concepts):** 88.1%  
**Tax Planning (Concepts):** 96.3%  
**Ethics/Rules Governing Tax Profession:** 80.6% |  
**No major issues were identified and overall the results were good.**  
**Course work on identification of primary sources needs to be strengthened through assignments and in-class lecture examples.**  
**Add more emphasis on tax practices and procedures by using secondary tax sources and IRS resources to incorporate current forms and news articles.** |
| **SLO No. 3**      |                  |                        |                                 |
| Students will demonstrate advanced research skills using appropriate professional literature (ACCT 597) | **Method:** Research Project Rubric  
**Overall mean:** 3.3/4 (83.3%)  
**Performance on individual traits:** 100% (1 of 1)  
**Conclusion:** Objective wholly satisfied | **Research Skills – Professional Literature:** 83.3% |  
**Use a 5-point rubric.**  
**Expand the research traits or combine the two research SLOs.** |
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</table>
| Students will demonstrate advanced research skills using appropriate information technology resources (ACCT 597) | • **Method:** Research Project Rubric  
• **Overall Mean:** 3.2/4 (79.2%)  
• **Performance on individual traits:** 100% (1 of 1)  
• **Conclusion:** Objective wholly satisfied | • **Research Skills – Information Technology:** 79.2% | • Use a five point rubric  
• Expand research traits or combine the two research SLOs |
| **SLO No. 5**      |                  |                        |                         |
| Students will demonstrate effective written communication skills (ACCT 597) | • **Method:** Research Project Rubric  
• **Overall mean:** 12.3/16 (77.1%)  
• **Performance on individual traits:** 50.0% (2 of 4)  
• **Conclusion:** Objective not wholly satisfied | • **Thesis/Problem:** 70.8%  
• **Analysis:** 68.8%  
• **Synthesis:** 81.3%  
• **Documentation:** 87.5% | • No major issues were identified and the overall results were good  
• For future assessment periods, instructors will utilize a more comprehensive five point Research Rubric developed by the assessment committee |
| **SLO No. 6**      |                  |                        |                         |
| Students will demonstrate effective oral communication skills (ACCT 470) | • **Method:** Oral Communication Rubric  
• **Overall mean:** 38/40 (95.0%)  
• **Performance on individual traits:** 100% (8 of 8)  
• **Conclusion:** Objective wholly satisfied | • **Introduction:** 100%  
• **Main Point:** 96.0%  
• **Supporting Material:** 92.0%  
• **Transition Points:** 92.0%  
• **Vocal Delivery and Effective Language:** 100%  
• **Overall Organization:** 100%  
• **Style:** 84.0%  
• **Conclusion:** 96.0% | • Results are generally good, but the “style” trait needs to be strengthened and to be incorporated into all written assignments in the course  
• Develop a citation and style guide specific to tax research and communication for students. The citation and style guide will be based on the Legal Citation Blue Book, the IRS Standards, and the AICPA model tax curriculum, and the academic tax journals submission guidelines |
| **SLO No. 7**      |                  |                        |                         |
| Students will demonstrate knowledge of the ethical responsibilities of the profession. (ACCT 470) | • **Method:** Project Rubric  
• **Overall mean:** 39/40 (97.4%)  
• **Performance on individual traits:** 100% (10 of 10)  
• **Conclusion:** Objective wholly satisfied | • **Content:** 97.2%  
• **Literacy:** 100%  
• **Audience:** 100%  
• **Strategy:** 100%  
• **Style:** 95.8%  
• **Critical Thinking:** 94.4%  
• **Analysis:** 91.7%  
• **Presentation:** 97.2%  
• **Ethics:** 97.2%  
• **Relevancy:** 100% | • Incorporate a tax focused critical thinking and ethical decision-making framework and methodology into the course curriculum. The ethical decision-making framework being developed will be tested through exams and homework assignments.  
• A new critical thinking framework will be developed based on CMA, CPA and AICPA model tax curriculum, textbooks, and recent tax journal article sources |