Master of Science in Accounting  
Fall 2010 – Spring 2012

Objectives: Overall Outcome – 75%, Trait Outcome – 75% of Traits meet 75% Outcome

<table>
<thead>
<tr>
<th>Learning Objective</th>
<th>Outcome Analysis</th>
<th>Trait Outcome Analysis</th>
<th>Closing the Loop/Recommendations</th>
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<tr>
<td><strong>SLO No. 1</strong></td>
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</table>
| Students will think critically and apply conceptual solutions to advanced accounting issues. (ACCT 502) | **Method:** Critical Thinking Rubric  
**Overall mean:** 23.21/28 (82.88%)  
**Performance on individual traits:** 100% (7 of 7)  
**Conclusion:** Objective wholly satisfied | **Understanding the Issue:** 81.8%  
**Incorporating Disciplines:** 84.1%  
**Framing Personal Response:** 80.2%  
**Evaluating Assumptions:** 81.2%  
**Evaluating Evidence:** 81.2%  
**Evaluating Implications:** 83.1%  
**Identifying Relevancy to Accounting:** 89.0% | • Continue to enhance the objective  
• Update the Critical Thinking Rubric when necessary |
| **SLO No. 2**      |                  |                        |                                  |
| Students will design and execute effective research related to accounting topics. (ACCT 597) | **Method:** Research Project Rubric  
**Overall mean:** 24.88/30 (82.93%)  
**Performance on individual traits:** 100% (6 of 6)  
**Conclusion:** Objective wholly satisfied | **Research Resources:** 82.9% | • Continue to monitor and improve assessment techniques |
| **SLO No. 3**      |                  |                        |                                  |
| Students will demonstrate effective written communication skills appropriate for the accounting profession. (ACCT 506) | **Method:** CLASS Rubric  
**Overall mean:** 22.61/30 (75.4%)  
**Performance on individual traits:** 66.67% (4 of 6)  
**Conclusion:** Objective not wholly satisfied | **Contents:** 76.3%  
**Literacy:** 70.0%  
**Audience:** 77.8%  
**Strategy:** 78.8%  
**Style:** 73.4%  
**Document Design:** 75.9% | • Encourage students to use the services provided by the writing center.  
• Provide more timely feedback on students’ writing assignments. |
| **SLO No. 4**      |                  |                        |                                  |
| Students will demonstrate effective oral communication skills appropriate for the accounting profession (ACCT 597) | **Method:** Oral Communication Rubric  
**Overall mean:** 39.9 (79.8%)  
**Performance on individual traits:** 70% (7 of 10)  
**Conclusion:** Objective not wholly satisfied | **Intro:** 62.9%  
**Main Point:** 81.9%  
**Supporting Material:** 81.0%  
**Transition Points:** 87.6%  
**Vocal Delivery:** 83.8%  
**Effective Language:** 81.9%  
**Overall Organization:** 79.0%  
**Visual Aids:** 86.7%  
**Style:** 74.3%  
**Conclusion:** 74.3% | • Provide better coverage of presentation skills – especially on the introduction, organization and conclusion of a presentation. |
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| Students will be able to suggest an appropriate course of action to resolve ethical dilemmas related to related to accounting issues and to the accounting profession (ACCT 506) | • **Method:** Ethics Rubric  
• **Overall mean:** 16.34/20 (81.72%)  
• **Performance on individual traits:** 100% (4 of 4)  
• **Conclusion:** Objective wholly satisfied | • **Dilemma:** 80.5%  
• **Stakeholders:** 82.1%  
• **Alternatives:** 76.3%  
• **Action:** 87.9% | • Since the introduction of the ethical module in this course in Fall 2008, students have demonstrated better understanding of ethical issues. The recommendation is to continue in-class discussions on ethical issues in accounting using updated mini cases. |
| **SLO No. 6**      |                  |                        |                                  |
| Students will demonstrate their ability to work effectively as part of a team (ACCT 506) | • **Method:** Teamwork Rubric  
• **Overall mean:** 23.95/25 (95.79%)  
• **Performance on individual traits:** 100% (5 of 5)  
• **Conclusion:** Objective wholly satisfied | • **Contributions:** 94.9%  
• **Problem Solving:** 94.5%  
• **Attitude:** 96.0%  
• **Focus on the Task:** 96.0%  
• **Working with Others:** 97.0% | • No specific recommendations were made as the performance on this objective continues to be far above the department goal. The teamwork rubric needs to be updated when necessary. |