

Source: <http://faculty.css.edu/dsurges/ASSESSMENT/FRPEvaluationform.htm>

## Graduate Program in Management

### FRP Evaluation Rubric \*\*revised 10/01\*\*

Note: This form is to be used for theses and applied projects. If any statement of the project is not pertinent, write N/A and draw a line through the row.

SKILLS & COMPETENCIES TO BE DETERMINED	Poor 1 point	Fair 2 points	Good 3 points	Excellent 4 points	Total Score
<b>Section #1 Disciplinary Mastery</b>					
Terminology					
Uses scholarly resources					
Uses tools, methods and models appropriately					
<b>Section #2 Critical and Creative thinking— Framing the Question</b>					
Uses theory or conventional procedure to guide inquiry					
Formulates in the introduction a clear statement of the problem or the question to be answered					
Formulates hypotheses and constructs arguments					
Does Proposal state need, relevance and importance of issue?					
<b>Section #3 Literature Review</b>					
Identifies/summarizes arguments, pro and con					
Evaluates the soundness of arguments, reasons and claims					
Identifies key concepts to be used in model					
Integrates different perspectives/opinions					
Assembles pieces to form a coherent whole (synthesis)					
Variety of resource materials used					
Makes use of primary source materials					
<b>Section #4 Testing the Hypothesis or Model design: Data Collection and Analysis</b>					
Uses appropriate research design (explains and justifies methodology)					
Gathers data needed to test hypothesis/answer question					
Correctly analyzes and interprets data/information					
Follows Human Subjects Review Procedures					
<b>Model Construction</b> -Statement of Key Components					
Explanation of how the model works					
Description of relationships among components					
<b>Section #5 Discussion</b>					
Thoughtfully analyzes & evaluates explanations					
Objectively follows where evidence and reason lead					
Uses reasoning and evidence to reach conclusions					
Supports conclusions with clear and cogent arguments					

Objectively evaluates strengths and weaknesses of model					
Identifies value judgments implicit in conclusion					
Considers implications of conclusions					
Discussion of how model adds utility					
<b>Section #6 Communication--Written</b>					
Free of spelling, punctuation and grammatical errors					
Clarity of presentation: exposition smooth, easy to read					
Organization: logical sequence, using APA Style					
Readable by non-specialists					
<b>NAME: (Initial)</b>					
<b>AVG. Score</b>	<b>initial</b>				
score	initial				
Score Section #1 _____ by _____					
_____ by _____					
Score Section #2 _____	_____				
_____	_____				
Score Section #3 _____	_____				
_____	_____				
Score Section #4 _____	_____				
_____	_____				
Score Section #5 _____	_____				
_____	_____				
Score Section #6 _____	_____				
_____	_____				
<b>Total Score:</b>	_____	_____			
_____	_____				

Average Score for Outcome #1 \_\_\_\_\_ (FRP #1 & 3)

Outcome #2 \_\_\_\_\_ (FRP #5 & 6)

Outcome #3 \_\_\_\_\_ (FRP #2 & 4)

Outcome #4 \_\_\_\_\_

Outcome #5 \_\_\_\_\_